

Ockerman Elementary Site Based Policy 6.4 TO BE UPDATED Ockerman Elementary School Student Progress

Progress Reporting Defined: Assessment and reporting of individual student progress shall include reporting to students, parents, school district, community, and state.

Standing Committee: A standing committee for each grade level shall be formed to design a mechanism for reporting to parents, including but not limited to regular written and oral student progress.

The committee make-up should be as follows:

1. All teachers by grade level
2. Community member(s), if available
3. Parent(s), if available
4. One Special Area Teacher
5. One Special Education Teacher

Reports: The standing committee shall report annually to the school council. The SBDM council shall review annually, assessment data to identify curriculum gaps by the end of the first semester of the current school year.

Timeline: All reports shall be submitted to the council by the following timeline: Review current reporting mechanism in spring of each year. Report to SBDM Council by the April meeting.

Principal: *Nancy Daley*

SBDM Secretary: *Colleen Bolmer*

Date of Approval: 11/19/2001