

2nd Grade Priority Standards
Math 2021-22

Strand	Priority Standards	Q1	Q2	Q3	Q4
Operations and Algebraic Thinking	2.OA.1 -Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from putting together, taking apart and comparing, with unknowns in all positions, by using drawings and equations with a symbol for the unknown number to represent the problem. MP.1, MP.2, MP.4	Unit 1 Unit 2	Unit 2 Unit 3		Unit 6
Operations and Algebraic Thinking	2.OA.2 -Fluently add and subtract within 20 using mental strategies. MP.2, MP.7, MP.8	Unit 1	Unit 3		
Strand	Priority Standards	Q1	Q2	Q3	Q4
Number and Operations in Base Ten	2.NBT.1 -Understand that the three digits of a three-digit number represents amounts of hundreds, tens and ones. Understand the following as special cases <ul style="list-style-type: none"> a. 100 can be thought of as a bundle of ten tens — called a “hundred.” b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones). MP.2, MP.7			Unit 4 Unit 5	Unit 5
Number and Operations in Base Ten	2.NBT.2 -Count forwards and backwards within 1000; skip-count by 5s, 10s and 100s.			Unit 4	Unit 6
Number and Operations in Base Ten	2.NBT.3 -Read and write numbers to 1000 using base-ten numerals, number names and expanded form. MP.7			Unit 4 Unit 5	Unit 5
Number and Operations in	2.NBT.4 -Compare two three-digit numbers based on meanings of the hundreds, tens and ones digits, using $>$, $=$, and $<$ symbols to record the			Unit 4	

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Base Ten	results of the comparisons.				
Number and Operations in Base Ten	2.NBT.5 -Fluently add and subtract within 100 using strategies based on place value, properties of operations and/or the relationship between addition and subtraction. MP.2, MP.8	Unit 1 Unit 2	Unit 2 Unit 3	Unit 5	Unit 5
Number and Operations in Base Ten	2.NBT.7 -Add and subtract within 1000. a.Represent and solve addition and subtraction problems using: <ul style="list-style-type: none"> ● concrete models or drawings; ● strategies based on place value; ● properties of operations; ● the relationship between addition and subtraction and; ● relate drawings and strategies to expressions or equations. b. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds. MP.1, MP.5			Unit 5	Unit 5
Number and Operations in Base Ten	2.NBT.8 -Mentally add 10 or 100 to a given number 100–900 and mentally subtract 10 or 100 from a given number 100-900. MP.7, MP.8			Unit 5	Unit 5
Strand	Priority Standards	Q1	Q2	Q3	Q4
Measurement and Data	2.MD.1 -Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks and measuring tapes. MP.5, MP.6	Unit 2	Unit 2		
Measurement and Data	2.MD.4 -Measure to determine how much longer one object is than another, expressing the length difference in terms of either a customary or metric standard length unit.	Unit 2	Unit 2		

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	MP.5, MP.6				
Measurement and Data	2.MD.6 -Represent whole numbers as lengths from 0 on a number line with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line. MP.3, MP.4	Unit 1			

Quarter 1: 8-9-21 thru 10-18-21

Quarter 2: 10-19-21 thru 12-17-21

Quarter 3: 1-3-22 thru 3-8-22

Quarter 4: 3-9-22 thru 5-20-22