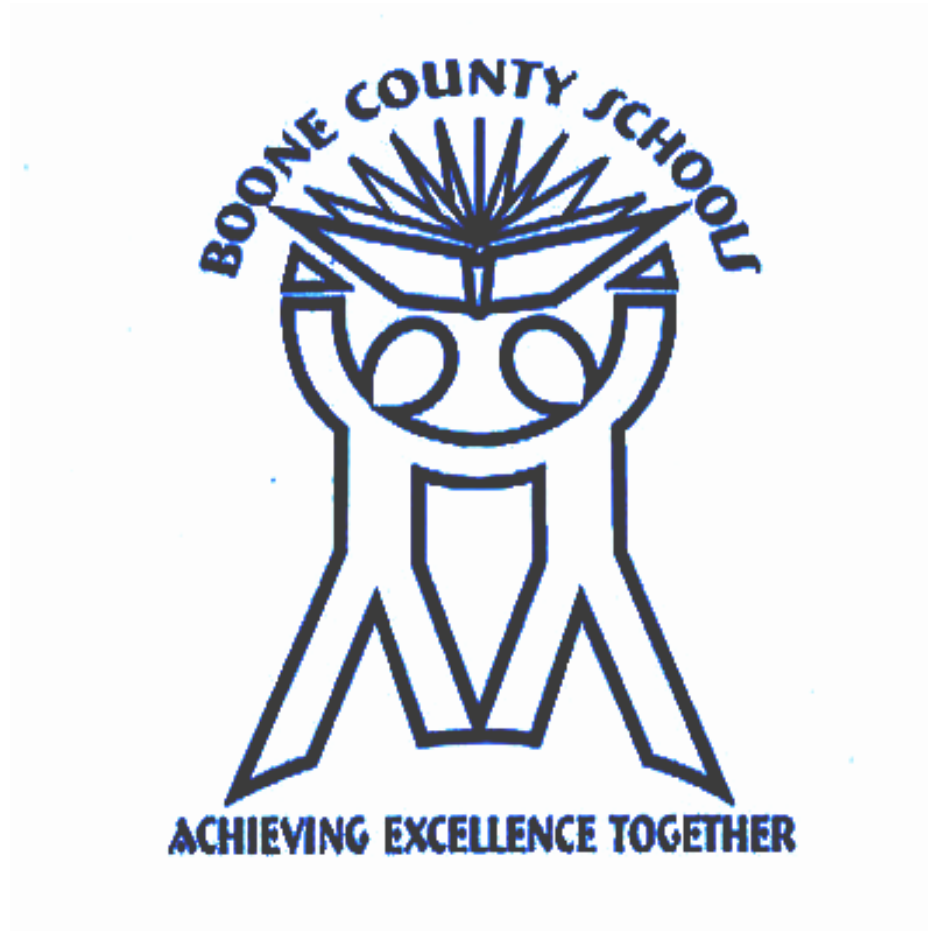


# 6th Grade Social Studies



## Bundle and Pacing

# Unit 1: Early Humans Paleolithic Culture

<b>Length</b>	3 Weeks
<b>Possible Compelling/ Essential Questions:</b>	<input checked="" type="checkbox"/> What factors influence and determine where civilizations originate? <input checked="" type="checkbox"/> How do a civilization's characteristics influence its development?

Standards	Priority/ Supporting
<b>6.H.CE.1</b> Analyze the cause and effects of the rise of River Valley Civilizations	<b>Priority Standard</b>
<b>6.E.ST.2</b> Examine how new knowledge, technology and specialization increase productivity	<b>Priority Standard</b>



# Unit 2: Mesopotamia

<b>Length</b>	4 Weeks
<b>Possible Compelling/ Essential Questions:</b>	<input checked="" type="checkbox"/> How did geographic challenges lead to the rise of city-states in Mesopotamia. <input checked="" type="checkbox"/> What are the lasting effects of Hammurabi's Code today? <input checked="" type="checkbox"/> How do complex societies develop?

<b>Standards</b>	<b>Priority/ Supporting</b>
<b>6.C.CV.1</b> Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.G.HE.1</b> Analyze how physical environments shaped the development of River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.G.GR.1</b> Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Supporting Standard</b>



# Unit 3: Ancient Egypt

<b>Length</b>	6 Weeks
<b>Possible Compelling/ Essential Questions:</b>	<input checked="" type="checkbox"/> How did geography affect early settlement in Egypt? <input checked="" type="checkbox"/> How does the connection between religion and government impact daily life?

<b>Standards</b>	<b>Priority/ Supporting</b>
<b>6.C.CV.1</b> Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.G.HE.1</b> Analyze how physical environments shaped the development of River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.C.CP.2</b> Explain connections between government and religion in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
6.C.RR.1 Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome.	<b>Supporting Standard</b>



# Unit 4: Ancient India

<b>Length</b>	3 Weeks
<b>Possible Compelling/ Essential Questions:</b>	<input checked="" type="checkbox"/> How did geography affect early settlement in India? <input checked="" type="checkbox"/> How do the beliefs of a society influence social structure?

<b>Standards</b>	<b>Priority/ Supporting</b>
<b>6.G.HE.1</b> Analyze how physical environments shaped the development of River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.C.CP.2</b> Explain connections between government and religion in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.C.CV.1</b> Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Supporting Standard</b>



# Unit 5: Ancient China

<b>Length</b>	4 Weeks
<b>Possible Compelling/ Essential Questions:</b>	<input checked="" type="checkbox"/> How do trade networks promote an exchange of goods and ideas? <input checked="" type="checkbox"/> How does the connection between religion and government impact daily life?

<b>Standards</b>	<b>Priority/ Supporting</b>
<b>6.C.CV.1</b> Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.G.HE.1</b> Analyze how physical environments shaped the development of River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.H.CO.2</b> Analyze the impact trade networks had on interactions among various human societies between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.E.ST.2</b> Examine how new knowledge, technology and specialization increase productivity.	<b>Supporting Standard</b>
<b>6.C.CP.1</b> Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE.	<b>Supporting Standard</b>
<b>6.G.HI.2</b> Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE.	<b>Supporting Standard</b>



# Unit 6: Ancient Greece

<b>Length</b>	7 Weeks
<b>Possible Compelling/ Essential Questions:</b>	<input checked="" type="checkbox"/> How did democracy develop? <input checked="" type="checkbox"/> How can expansion shape a civilization's power?

Standards	Priority/ Supporting
<b>6.C.CV.1</b> Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.G.HE.1</b> Analyze how physical environments shaped the development of River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.C.CP.1</b> Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.C.RR.1</b> Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome.	<b>Priority Standard</b>
<b>6.C.CP.3</b> Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Supporting Standard</b>
<b>6.H.CO.1</b> Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE-600 CE.	<b>Supporting Standard</b>
<b>6.H.KH.1</b> Determine the influences of Classical Greece and Rome on the structures of Kentucky's state government.	<b>Supporting Standard</b>



# Unit 7: Rome

<b>Length</b>	7 Weeks
<b>Possible Compelling/ Essential Questions:</b>	<input checked="" type="checkbox"/> How can expansion shape a civilization's power? <input checked="" type="checkbox"/> Do the benefits of expansion outweigh the costs?

<b>Standards</b>	<b>Priority/ Supporting</b>
<b>6.C.CV.1</b> Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.G.HE.1</b> Analyze how physical environments shaped the development of River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.C.CP.1</b> Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.H.CO.1</b> Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE-600 CE.	<b>Priority Standard</b>
<b>6.C.RR.1</b> Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome.	<b>Priority Standard</b>
<b>6.C.CP.3</b> Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	<b>Supporting Standard</b>
<b>6.H.KH.1</b> Determine the influences of Classical Greece and Rome on the structures of Kentucky's state government.	<b>Supporting Standard</b>

