

11th Grade U.S. History

(In weeks)	BCHS	CHS	RCHS	RHS
Unit 1	Gilded Age 1-2 weeks	Gilded Age 1-2 weeks	Gilded Age 3-4 weeks	Gilded Age 3-4 weeks
Unit 2	Progressive Era 1-2 weeks	Progressive Era 1-2 weeks	Progressive Era 3-4 weeks	Progressive Era 3-4 weeks
Unit 3	Imperialism/WWI 1-2 weeks	Imperialism/WWI 1-2 weeks	Imperialism/WWI 3-4 weeks	Imperialism/WWI 3-4 weeks
Unit 4	1920s/Great Depression/New Deal 1-2 weeks	1920s/Great Depression/New Deal 1-2 weeks	Great Depression/New Deal 3-4 weeks	Great Depression/New Deal 3-4 weeks
Unit 5	WWI 1-2 weeks	WWII 1-2 weeks	WWII 3-4 weeks	WWII 3-4 weeks (Semester 1)
Unit 6	1950s 1-2 weeks	1950s 1-2 weeks	Cold War 3-4 weeks	Cold War 3-4 weeks
Unit 7	1960s 2 weeks	1960s 2 weeks	50s/60s 3-4 weeks	50s/60s 3-4 weeks
Unit 8	70s-80s 2 weeks	70s/80s 2 weeks	70/80s 3-4 weeks	70s/80s 3-4 weeks
Unit 9	90s/00s 1-2 weeks	90s/00s 1-2 weeks	90s/00s 3-4 weeks	90s/00s 3-4 weeks (Semester 2)

Unit/Bundle 1: Gilded Age**Pacing Guide:****Semester Schools: 3-4 weeks****Block Schools: 1-2 weeks**

Standard:	Priority or Supporting:
HS.UH.CH.1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present.	Priority Standard
HS.UH.CH.2 Analyze changes to economic policies, the size of government and the power of government between 1890-1945.	Supporting Standard
HS.UH.CH.3 Analyze the impact of economic institutions, including the Federal Reserve, property rights, legal systems and corporations on the development of the United States from an agrarian to an industrial state from 1877-present.	Supporting Standard
HS.UH.CH.4 Assess the effectiveness of how people, organizations, government policies, labor laws and economic systems have attempted to address working conditions and income distributions from 1877-present.	Priority Standard
HS.UH.CH.5 Analyze the impact of technology and new ideas on American culture from 1877- present.	Priority Standard
HS.UH.CE.1 Analyze the political, economic and social impacts of industrialization on the United States between 1877-1945.	Supporting Standard
HS.UH.CE.2 Analyze the events that caused the United States to emerge as a global power between 1890-1991.	Priority Standard
HS.UH.CE.3 Explain the political, social and economic causes and effects of economic boom and bust cycles between 1877-1945.	Supporting Standard
HS.UH.CE.4 Assess the health of the U.S. economy by applying the economic indicators of inflation, deflation, Gross Domestic Product (GDP) and unemployment from 1877-present.	Supporting Standard
HS.UH.CE.5 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877-present.	Priority Standard

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HS.UH.CO.2 Evaluate domestic responses to migration and immigration in the United States from 1877-present.	Supporting Standard
HS.C.PR.1 Analyze the role of the three branches of government in the lawmaking process.	Supporting Standard
HS.C.PR.2 Analyze the role of the three branches of government in the lawmaking process. Analyze the role of elections, bureaucracy, political parties, interest groups and media in shaping public policy.	Supporting Standard
HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally.	Supporting Standard

Unit/Bundle 2: Progressive Era**Pacing Guide:****Semester Schools: 3-4 weeks****Block Schools: 1-2 weeks**

Standard:	Priority or Supporting:
HS.UH.CH.1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present.	Priority Standard
HS.UH.CH.1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present.	Supporting Standard
HS.UH.CH.3 Analyze the impact of economic institutions, including the Federal Reserve, property rights, legal systems and corporations on the development of the United States from an agrarian to an industrial state from 1877-present.	Supporting Standard
HS.UH.CH.4 Assess the effectiveness of how people, organizations, government policies, labor laws and economic systems have attempted to address working conditions and income distributions from 1877-present	Priority Standard
HS.UH.CH.5 Analyze the impact of technology and new ideas on American culture from 1877- present.	Priority Standard
HS.UH.CE.1 Analyze the political, economic and social impacts of industrialization on the United States between 1877-1945.	Supporting Standard
HS.UH.CE.3 Explain the political, social and economic causes and effects of economic boom and bust cycles between 1877-1945.	Supporting Standard
HS.UH.CE.5 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877-present.	Priority Standard
HS.E.MA.6 Assess the effectiveness of rules and laws that protect both consumers and producers.	Supporting Standard

Unit/Bundle 3: Imperialism/WWI**Pacing Guide:****Semester Schools: 3-4 weeks****Block Schools: 1-2 weeks**

Standard:	Priority or Supporting:
HS.UH.CE.2 Analyze the events that caused the United States to emerge as a global power between 1890-1991.	Priority Standard
HS.UH.CE.3 Explain the political, social and economic causes and effects of economic boom and bust cycles between 1877-1945	Supporting Standard
HS.UH.CE.6 Analyze how global interactions impacted American culture and society from 1890- present.	Supporting Standard
HS.UH.CO.1 Explain the impact of U.S. expansion at home and abroad between 1877-1929.	Supporting Standard
HS.UH.CO.3 Analyze the role of the United States in global compromises and conflicts between 1890-1945 in the Spanish American War, World War I, the Interwar years and World War II.	Priority Standard

Unit/Bundle 4: Great Depression/New Deal**Pacing Guide:****Semester Schools: 3-4 weeks****Block Schools: 1-2 weeks**

Standard:	Priority or Supporting:
HS.UH.CH.2 Analyze changes to economic policies, the size of government and the power of government between 1890-1945.	Supporting Standard
HS.UH.CH.3 Analyze the impact of economic institutions, including the Federal Reserve, property rights, legal systems and corporations on the development of the United States from an agrarian to an industrial state from 1877-present.	Supporting Standard
HS.UH.CH.4 Assess the effectiveness of how people, organizations, government policies, labor laws and economic systems have attempted to address working conditions and income distributions from 1877-present.	Priority Standard
HS.UH.CH.5 Analyze the impact of technology and new ideas on American culture from 1877- present.	Priority Standard
HS.UH.CE.3 Explain the political, social and economic causes and effects of economic boom and bust cycles between 1877-1945.	Supporting Standard
HS.UH.CE.4 Assess the health of the U.S. economy by applying the economic indicators of inflation, deflation, Gross Domestic Product (GDP) and unemployment from 1877-present.	Supporting Standard
HS.E.MI.1 Compare perfect competition, monopolistic competition, oligopoly and monopoly and how the extent of competition within various markets affects price, quantity and variety in production.	Supporting Standard
HS.E.MA.3 Describe the externalities of government attempts to remedy market failure and improve market outcomes through fiscal policy.	Supporting Standard
HS.E.MA.5 Assess how interest rates influence borrowing and investing.	Supporting Standard
HS.E.MA.2 Analyze ways in which competition and government regulation influence what is produced and allocated in an economy.	Supporting Standard
HS.E.MA.7 Explain how the Federal Reserve uses monetary policy to promote price stability, employment and economic growth.	Supporting Standard

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Unit/Bundle 5: WWII

Pacing Guide:

Semester Schools: 3-4 weeks

Block Schools: 1-2 weeks

Standard:	Priority or Supporting:
HS.UH.CH.1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present.	Priority Standard
HS.UH.CH.2 Analyze changes to economic policies, the size of government and the power of government between 1890-1945.	Supporting Standard
HS.UH.CH.4 Assess the effectiveness of how people, organizations, government policies, labor laws and economic systems have attempted to address working conditions and income distributions from 1877-present.	Priority Standard
HS.UH.CH.5 Analyze the impact of technology and new ideas on American culture from 1877- present.	Priority Standard
HS.UH.CE.2 Analyze the events that caused the United States to emerge as a global power between 1890-1991.	Priority Standard
HS.UH.CE.5 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877-present.	Priority Standard
HS.UH.CE.6 Analyze how global interactions impacted American culture and society from 1890- present.	Supporting Standard
HS.UH.CO.2 Evaluate domestic responses to migration and immigration in the United States from 1877-present.	Supporting Standard
HS.UH.CO.3 Analyze the role of the United States in global compromises and conflicts between 1890-1945 in the Spanish American War, World War I, the Interwar years and World War II.	Supporting Standard
HS.C.CP.2 Analyze legislative, executive and judicial branch decisions in terms of constitutionality and impact on citizens and states.	Supporting Standards
HS.C.PR.4 Compare the domestic and foreign policies of the United States and other countries.	Supporting Standard

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Unit/Bundle 6: 50s & 60s

Pacing Guide:

Semester Schools: 3-4 weeks

Block Schools: 2 weeks

Standard:	Priority or Supporting:
HS.UH.CH.1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present	Priority Standard
HS.UH.CH.4 Assess the effectiveness of how people, organizations, government policies, labor laws and economic systems have attempted to address working conditions and income distributions from 1877-present.	Priority Standard
HS.UH.CH.5 Analyze the impact of technology and new ideas on American culture from 1877- present.	Priority Standard
HS.UH.CE.2 Analyze the events that caused the United States to emerge as a global power between 1890-1991.	Priority Standard
HS.UH.CE.5 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877-present	Priority Standard
HS.UH.CE.6 Analyze how global interactions impacted American culture and society from 1890- present.	Supporting Standard
HS.UH.CO.4 Analyze the conflicting ideologies and policies of the United States and Soviet Union and their impact, both domestically and globally, during the Cold War Era between 1945-1991	Supporting Standard
HS.C.CP.4 Evaluate how the U.S. judicial system is designed to uphold equality before the law, due process and inalienable rights.	Supporting Standard
HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote the general welfare.	Supporting Standard
HS.C.CV.2 Assess how the expansion of civic virtues, democratic principles, constitutional rights and human rights influence the thoughts and actions of individuals and groups.	Supporting Standard
HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally.	Supporting Standard

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HS.C.RR.1 Evaluate the civic responsibilities of individuals within a society.	Supporting Standard
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Unit/Bundle 7: 70s & 80s

Pacing Guide:

Semester Schools: 3-4 weeks

Block Schools: 2 weeks

Standard:	Priority or Supporting:
HS.UH.CH.1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present.	Priority Standard
HS.UH.CH.4 Assess the effectiveness of how people, organizations, government policies, labor laws and economic systems have attempted to address working conditions and income distributions from 1877-present.	Priority Standard
HS.UH.CH.5 Analyze the impact of technology and new ideas on American culture from 1877- present.	Priority Standard
HS.UH.CE.4 Assess the health of the U.S. economy by applying the economic indicators of inflation, deflation, Gross Domestic Product (GDP) and unemployment from 1877-present.	Supporting Standard
HS.UH.CE.5 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877-present	Priority Standard
HS.UH.CE.6 Analyze how global interactions impacted American culture and society from 1890- present.	Supporting Standard
HS.UH.CO.4 Analyze the conflicting ideologies and policies of the United States and Soviet Union and their impact, both domestically and globally, during the Cold War Era between 1945-1991.	Supporting Standard
HS.E.MA.4 Analyze the impact of fiscal policies, various government taxation and spending policies on the economy.	Supporting Standard
HS.UH.KH.1 Examine how Kentuckians influence and are influenced by major national developments in U.S. history from 1877-present.	Supporting Standard

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Unit/Bundle 8: 90s-Present

Pacing Guide:

Semester Schools: 3-4 weeks

Block Schools: 1-2 weeks

Standard:	Priority or Supporting:
HS.UH.CH.1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present.	Priority Standard
HS.UH.CH.4 Assess the effectiveness of how people, organizations, government policies, labor laws and economic systems have attempted to address working conditions and income distributions from 1877-present.	Priority Standard
HS.UH.CH.5 Analyze the impact of technology and new ideas on American culture from 1877- present.	Priority Standard
HS.UH.CE.4 Assess the health of the U.S. economy by applying the economic indicators of inflation, deflation, Gross Domestic Product (GDP) and unemployment from 1877-present.	Supporting Standard
HS.UH.CE.5 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877-present.	Priority Standard
HS.UH.CE.6 Analyze how global interactions impacted American culture and society from 1890- present.	Supporting Standard
HS.UH.CO.5 Analyze examples of conflict and compromise between the United States and other nations, groups and individuals in the post-Cold War Era from 1991-present.	Supporting Standard

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“Standards in ALL Units”

HS.UH.I.Q.1 Generate compelling questions to frame thinking, inquiry and/or understanding of key concepts in U.S. history.

HS.UH.I.Q.2 Generate supporting questions to develop knowledge, understanding and/or thinking relative to key concepts in U.S. history framed by compelling questions.

HS.UH.I.UE.1 Evaluate the credibility of multiple sources representing a variety of perspectives relevant to compelling and/or supporting questions in U.S. history.

HS.UH.I.UE.2 Gather information and evidence from credible sources representing a variety of perspectives relevant to compelling and/or supporting questions in U.S. history.

HS.UH.I.UE.3 Use appropriate evidence to construct and revise claims and counterclaims relevant to compelling and/or supporting questions in U.S. history.

HS.UH.I.CC.1 Engage in meaningful discussions/democratic discourse and respect diverse opinions relevant to compelling and/or supporting questions in U.S. history.

HS.UH.I.CC.2 Engage in disciplinary thinking and construct arguments, explanations or public communications relevant to compelling and/or supporting questions in U.S. history.

HS.UH.I.CC.3 Engage in disciplinary thinking and apply appropriate evidence to propose a solution or design an action plan relevant to compelling and/or supporting questions in U.S. history.