

### 10th Grade World History

(In weeks)	BCHS	CHS	RGHS	RHS
Unit 1	Renaissance and Reformation 2 weeks	Renaissance and Reformation 2 weeks	Renaissance and Reformation 3 weeks	Renaissance & Reformation 3 weeks
Unit 2	Age of Exploration 1 week	Age of Exploration 1 week	Age of Exploration 3 weeks	Age of Exploration 3 weeks
Unit 3	Absolutism 2 weeks	Absolutism 2 weeks	Absolutism 3 weeks	Absolutism 3 weeks
Unit 4	Enlightenment & Revolution 2 weeks	Enlightenment & Revolution 2 weeks	Enlightenment & Revolution 2 weeks	Enlightenment 2 weeks
Unit 5	French Revolution 2 weeks	French Revolution 2 weeks	French Revolution 3 weeks	French Revolution 3 weeks
Unit 6	Industrial Revolution 1 week	Industrial Revolution 1 week	Industrial Revolution 2 weeks	Industrial Revolution 2 weeks
Unit 7	Imperialism and Revolutions 2 weeks	Imperialism and Revolutions 2 weeks	Imperialism and Revolutions 4 weeks	Imperialism and Revolutions 4 weeks
Unit 8	WWI 2 weeks	WWI 2 weeks	WWI 3 weeks	WWI 3 weeks
Unit 9	Between the Wars/Rise of Totalitarianism 1-2 weeks	Between the Wars/Rise of Totalitarianism 1-2 weeks	Between the Wars/Rise of Totalitarianism 3 weeks	Between the Wars/Rise of Totalitarianism 3 weeks

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Unit 10	WWII 2 weeks	WWII 2 weeks	WW II 3 weeks	WWII 3 weeks
Unit 11	Cold War 1 week	Cold War 1 week	Cold War 2-3 weeks	Cold War 2-3 weeks

**Unit/Bundle 1: Renaissance and Reformation**

**Pacing Guide:**

**Semester Schools: 3 weeks**

**Block Schools: 2 weeks**

Standard:	Priority or Supporting:
<b>HS.WH.CH.2</b> Explain continuities and changes within the religion, ideology, science and arts of empires and nation-states in multiple global regions between 1300-1750.	<b>Priority Standard</b>
<b>HS.C.CV.3</b> Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally.	<b>Supporting Standard</b>

**Unit/Bundle 2: Age of Exploration****Pacing Guide:****Semester Schools: 3 weeks****Block Schools: 1 week**

<b>Standard:</b>	<b>Priority or Supporting:</b>
<b>HS.WH.CE.2</b> Analyze the political, economic, geographic and social causes and effects of exploration and colonization between 1450-1750	<b>Priority Standard</b>
<b>HS.WH.CE.3</b> Assess demographic, social, cultural consequences of forced migration and the expansion of plantation-based slavery into the Americas between 1500-1888.	<b>Priority Standard</b>
<b>HS.WH.CH.5</b> Analyze how continuities in the desire for cheap labor led to slavery and other systems of forced labor across the globe between 1300-1888.	<b>Priority Standard</b>
<b>HS.WH.CH.1</b> Analyze the rise and fall of major states and empires in Africa, Asia, the Middle East, Europe and the Americas between 1300-1500	<b>Supporting Standard</b>
<b>HS.WH.CH.3</b> Analyze changes and continuities within and among the Indian Ocean Maritime System, Trans-saharan system and Silk Roads due to technology and the opening of the Atlantic System between 1300-1750	<b>Supporting Standard</b>
<b>HS.WH.CE.1</b> Examine effects of the movement of people, cultures, goods, diseases and technologies through established systems of connection, including the silk roads, trans saharan trade routes and Indian Ocean Maritime System between 1300-1450	<b>Supporting Standard</b>
<b>HS.E.ST.2</b> Analyze the role of comparative advantage in international trade of goods and services.	<b>Supporting Standard</b>
<b>HS.E.ST.3</b> Explain how international economic trends and policies affect political, social and economic conditions in various nations.	<b>Supporting Standard</b>

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### Unit/Bundle 3: Absolutism

**Pacing Guide:**            **Semester Schools:** 3 weeks    **Block Schools:** 2 weeks

<b>Standard:</b>	<b>Priority or Supporting:</b>
<b>HS.WH.CH.6</b> Analyze changes and continuities regarding views of government power and accepted sources of legitimacy in multiple global regions from 1750-present.	<b>Priority Standard</b>
<b>HS.WH.CH.2</b> Explain continuities and changes within the religion, ideology, science and arts of empires and nation-states in multiple global regions between 1300-1750.	<b>Supporting Standard</b>
<b>HS.WH.C0.1</b> Assess how inter- and intra-regional interactions shaped the development of empires and cultures in multiple global regions between 1300-1750	<b>Supporting Standard</b>

### Unit/Bundle 4: Enlightenment

**Pacing Guide:**            **Semester Schools:** 2 weeks            **Block Schools:** 2 weeks

<b>Standard:</b>	<b>Priority or Supporting:</b>
<b>HS.WH.CE.2</b> Analyze the political, economic, geographic and social causes and effects of exploration and colonization between 1450-1750.	<b>Supporting Standard</b>
<b>HS.WH.CH.2</b> Explain continuities and changes within the religion, ideology, science and arts of empires and nation-states in multiple global regions between 1300-1750.	<b>Priority Standard</b>
<b>HS.C.CV.1</b> Explain how classical republicanism, natural rights philosophy and English common law influenced the thinking and actions of the American Founders.	<b>Supporting Standard</b>

**Unit/Bundle 5: French Revolution**

**Pacing Guide:**            **Semester Schools:** 3 weeks    **Block Schools:** 2 weeks

Standard:	Priority or Supporting:
<b>HS.WH.CE.4</b> Analyze causes and effects of political revolutions in multiple global regions from 1750-present.	<b>Priority Standard</b>
<b>HS.WH.CH.6</b> Analyze changes and continuities regarding views of government power and accepted sources of legitimacy in multiple global regions from 1750-present.	<b>Supporting Standard</b>

**Unit/Bundle 6: Industrial Revolution**

**Pacing Guide:**            **Semester Schools:** 2 weeks            **Block Schools:** 1 week

Standard:	Priority or Supporting:
<b>HS.WH.CE.5</b> Analyze the political, social and economic causes and effects of early industrialization in Europe and North America between 1750-1850.	<b>Priority Standard</b>
<b>HS.HS.WH.KH.1</b> Describe the impact of world history on Kentuckians and how Kentucky impacted the world.	<b>Supporting Standard</b>
<b>HS.E.MI.2</b> Analyze and graph the impact of supply and demand shifts on equilibrium price and quantities produced.	<b>Supporting Standard</b>
<b>HS.E.MI.3</b> Analyze the roles of product and factor markets.	<b>Supporting Standard</b>
<b>HS.E.MI.4</b> Compare the roles of consumers and producers in the product, labor and financial markets and the economy as a whole.	<b>Supporting Standard</b>
<b>HS. E.MA.6</b> Assess the effectiveness of rules and laws that protect both consumers and producers.	<b>Supporting Standard</b>
<b>HS.E.ST.1</b> Draw conclusions regarding the effect of specialization and trade on production, distribution and consumption of goods and services for individuals, businesses and societies.	<b>Supporting Standard</b>

**Unit/Bundle 7: Imperialism and Revolutions****Pacing Guide:****Semester Schools: 4 weeks****Block Schools: 2 weeks**

<b>Standard:</b>	<b>Priority or Supporting:</b>
<b>HS.WH.CH.4</b> Analyze the connections between industrialization and the development of total war between 1900-1950.	<b>Supporting Standard</b>
<b>HS.WH.CE.7</b> Examine the ways non-industrialized nations attempted to combat the rising power of European Imperialism between 1750-1900	<b>Priority Standard</b>
<b>HS.WH.CE.6</b> Examine the causes and effects of imperialism from multiple perspectives between 1750-1900	<b>Priority Standard</b>
<b>HS. WH.CO.2</b> Analyze examples of conflict created by global expansionist policies and actions between 1750-1945 across global regions.	<b>Supporting Standard</b>
<b>HS. E.IC.1</b> Predict the way scarcity causes individuals, organizations and governments to evaluate tradeoffs, make choices and incur opportunity costs.	<b>Supporting Standard</b>
<b>HS. E.IC.2</b> Evaluate how individuals, organizations and governments respond to incentives in the decision making process.	<b>Supporting Standard</b>

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**Unit/Bundle 8: WWI**

**Pacing Guide:**            **Semester Schools:** 3 weeks            **Block Schools:** 2 weeks

Standard:	Priority or Supporting:
<b>HS.WH.CE.8</b> of European Imperialism between 1750-1900. Determine the causes of the World Wars and their global effects between 1900- 1945	<b>Priority Standard</b>
<b>HS. WH.CO.5</b> Analyze how advancements in communication, technology and trade impact global interaction from 1900-present	<b>Supporting Standard</b>
<b>HS.C.PR.3</b> Evaluate intended and unintended consequences of public policies locally, nationally and internationally	<b>Supporting Standard</b>

**Unit/Bundle 9:Between the Wars/Rise of Totalitarianism**

**Pacing Guide:**            **Semester Schools:** 3 weeks            **Block Schools:** 2 weeks

Standard:	Priority or Supporting:
<b>HS.WH.CO.2</b> Analyze examples of conflict created by global expansionist policies and actions between 1750-1945 across global regions.	<b>Priority Standard</b>
<b>HS.WH.CE.8</b> of European Imperialism between 1750-1900. Determine the causes of the World Wars and their global effects between 1900- 1945	<b>Supporting Standard</b>
<b>HS. E. MA.1</b> Evaluate how values and beliefs like economic freedom, equity, full employment, price stability, security, efficiency and growth help to form different types of economic systems.	<b>Supporting Standard</b>
<b>HS. E. MA. 2</b> Analyze ways in which competition and government regulation influence what is produced and allocated in an economy.	<b>Supporting Standard</b>

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### Unit/Bundle 10: WWII

Pacing Guide:

Semester Schools: 3 weeks

Block Schools: 2 weeks

Standard:	Priority or Supporting:
<b>HS.WH.CO.2</b> Analyze examples of conflict created by global expansionist policies and actions between 1750-1945 across global regions	<b>Priority Standard</b>
<b>HS.WH.CE.8</b> Determine the causes of European Imperialism between 1750-1900. Determine the causes of the World Wars and their global effects between 1900- 1945	<b>Supporting Standard</b>
<b>HS.WH.CO.5</b> Analyze how advancements in communication, technology and trade impact global interaction from 1900-present	<b>Supporting Standard</b>
<b>HS.C.CP.3</b> Compare various forms of government and how each maintains order, upholds human rights and interacts within the international community.	<b>Supporting Standard</b>

### Unit/Bundle 11: Cold War

Pacing Guide:

Semester Schools: 1 week

Block Schools: 2-3 weeks

Standard:	Priority or Supporting:
<b>HS.WH.CE.9</b> Analyze the causes of Decolonization, methods of gaining independence and geopolitical impact of new nation-states from 1945-present	<b>Priority Standard</b>
<b>HS.WH.CO.3</b> Analyze how superpower rivalries created new political alliances, led to proxy wars and resulted in the rise of international organizations from 1950-present.	<b>Priority Standard</b>
<b>HS.WH.CO.4</b> Assess the effectiveness of institutions designed to foster collaboration, compromise and development from 1945-present	<b>Supporting Standard</b>



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<p><b>HS.QH.CO.6</b> Analyze methods used by state and non-state actors seeking to alter the global order which emerged during the post-World War period, including protests, social media campaigns, non-violent actions, boycotts, terrorism, guerilla warfare and other metods from 1945-present.</p>	<p><b>Priority Standard</b></p>
<p><b>HS. WH.CO.5</b> Analyze how advancements in communication, technology and trade impact global interaction from 1900-present</p>	<p><b>Supporting Standard</b></p>
<p><b>HS.C.RR.2</b> Explain how active citizens can affect the lawmaking process locally, nationally and international</p>	<p><b>Supporting Standard</b></p>